Enduring Issues Check In: Enlightenment & Revolution
Day 2

Learning Goals		
Aim	I can annotate two secondary sources to identify an enduring issue.	**Assessment**: Classwork
Key Terms	N/A (bolded words in classwork for students to define)	

Pacing	
Duration	45 min
Lesson Steps	1. Do Now/Setup [7 min] 2. Independent Work Period/Small Group Instruction [15 min] 3. Class Discussion: Review correct answers [10 min] 4. Clean Up [Final 5 min]

Alignment	
CCLS	CCSS.ELA-LITERACY.RH.9-10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
NYSS	10.2 ENLIGHTENMENT, REVOLUTION, AND NATIONALISM: The Enlightenment called into question traditional beliefs and inspired widespread political, economic, and social change. This intellectual movement was used to challenge political authorities in Europe and colonial rule in the Americas. These ideals inspired political and social movements. (Standards 2, 3, 5)
NCSS	Power, Authority, & Government
Unit Learning Target	I can determine the central ideas of sources about the Enlightenment and Revolutions.
Unit Essential Question	How are turning points in history defined?

Materials	
Classwork	Classwork: Red Team, Classwork: Blue/Purple Team
Presentation	
Other	Answer Key: Blue/Purple Classwork

Classroom Arrangement

Table Setup	Three Circles			
Grouping	Class Period	**RED** (independently working on finding own enduring issues task, with assigned discussion leader)	**BLUE** (independently working on annotating for provided enduring issues with student-led small group)	**PURPLE** (working on annotating for provided enduring issues with teacher-led small group)
Explanation	Groupings are created based on data from most recent enduring issues practice.			

Instructional Sequence

Do Now

Activity	Log on to Google Classroom and open up the classwork documents.	Rigor Level:	Accountability
Time	**Total**: 7 min **Breakdown** 5 min — Arrival & Do Now response 2 min — Share Out		Students will be asked to "re-enter" the room if they enter inappropriately Attendance taken in Kinvolved Clipboard tracker
Teacher Role	❏ Greet students ❏ Take attendance ❏ Make announcements ❏ Set Do Now Timer ❏ Cold Call first student to share out → ❏ Instruct students to call on the next person	**Student Selection** (empty table)	
Student Role	❏ Enter room quietly and sit in assigned seat ❏ Prepare classwork for the day ❏ Respond to Do Now	**Expected Responses** N/A	

	❏ Share out response when called upon	

Work Period

Activity	Enduring Issues Annotations	**Rigor Level: Middle**	**Accountability**

Time	**Total**: 15 min **Breakdown** <table><tr><td>2 min</td><td>Assign group leaders to red blue teams</td></tr><tr><td>13 min</td><td>Work Period</td></tr></table>	Clipboard Tracker Work is graded at end of day Student participation grade entered in IO
Teacher Role	❏ Verbally state classwork directions ❏ ICT Teacher: Work with purple group ❏ GEN Teacher: Circulate red and blue groups ❏ Ask students if they have any questions ❏ Respond to student questions or concerns ❏ Share-out exemplary examples of student work	**Checks for Understanding**
Student Role	❏ Complete work according to instructions posted on the board and on the classwork	➢ Thumb Check (Up, Middle, Down) ➢ Graded work ➢ Checkpoints

Classwork Directions	**Checkpoints**	
Complete annotations for enduring issues following instructions from teachers and classwork.	**Time Elapsed**	**Description**
	After 1 min	Check in with target students
	Every 2 min	Time reminder

Table Discussion

Activity	Share Out	**Rigor Level:** Middle	**Accountability**

Time	**Total**:10 min **Breakdown** <table><tr><td>5 min</td><td>Table Discussion</td></tr><tr><td>5 min</td><td>Class Share Out</td></tr></table>	Students should be using the provided sentence starters throughout their discussion. Students should be adhering to their discussion roles, or participating if they are not assigned a role.
Student Role	❏ Use the discussion protocol (sentence starters & group roles) to share answers with one another and discuss their classwork.	
Teacher Role	❏ Direct students to share their answers with their tables ❏ Remind red team discussion leader that it is time to transition (if necessary)	**Checks for Understanding**

	❏ Introduce sentence starters used to verbally share their answers on the Smartboard ❏ Distribute the group role cards to ensure that students each have a role ❏ Remind students that they are being assessed not only on their own answers, but on their discussion within their tables to clarify answers for all their tablemates.	Listening to student discussions with a focus on: ➢ Are students using the provided sentence starters? ➢ Are students taking turns speaking or is one person responding to all of the facilitator's prompts? ➢ Are particular students bringing their groups off-task?
Sentence Starters	➔ I agree with you because… ➔ I respectfully disagree with you because… ➔ Could you say more about …. ➔ Could you explain that in a different way? ➔ Does anyone have any other ideas?	

Group Roles

Facilitator	Ask questions related to the subject and sentence starters, ensure that each group member is participating, ensure that students are using sentence starters
Encourager	Keep your group on task with positive comments, encouragement, and reminders to stay focused on the task at hand.
Timekeeper	Watch the clock. Make sure that your group is on track to finish in time. If necessary, be the scribe.
Scribe	Write down anything that needs to be written down. Take separate notes of amazing ideas shared by your classmates.

Discussion Directions	Checkpoints	
Use the provided sentence starters to respond to the discussion question(s) with your group. Make sure that you know what your group role is and that you successfully complete your role. Share out responses.. Class Share Out: - Answer bottom of the classwork questions together. Display teacher copy of annotations on the board if necessary for students to check their own work	**Time Elapsed**	**Description**
	every 2 min	time reminder
	every 2 min	move to next table